



Rosehill Junior School Curriculum Overview - Year 5

Subject/Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History	Ancient Greeks		Vikings, Normans and Anglo-Saxons		The Shang Dynasty	
Geography		Tectonic Plates, Earthquakes and Volcanoes		Mountains		Local Study (Climate Change)
Science	Properties of materials	Forces	Earth and Space	Animals including humans	Living Things and Their Habitats	
Computing	Systems & Searching	Video Production	Programming Selection & Physical Computing	Flat File Databases	Introduction to Vecto Graphics	Programming- Selection & Quizzes
Design Technology		Frame Structures		Food		Electrical Systems
Art	Printing Parthenon Frieze		Collage/textiles- Tiger in a Tropical Storm - Henri Rousseau		Painting 'Le Printemps a Giverny' by Claude Monet	
Music	Living on a Prayer (music)		Make You Feel My Love		Dancing in the Streets	
Languages		Do You Have A Pet?		The Date		Clothes
Religious Education	How do Christians use the Bible?		Keeping the 5 Pillars of Islam		Why are there 200+ mosques in Yorkshire?	
PHSE	The Caring School, Bullying, Pressure & Risks	Me and My Relationships	Healthy Lifestyles	Healthy Lifestyles	Growing Up, Relationships & Responsibilities of Puberty	The World of Drugs

Physical Education	Hockey	Basketball	Tennis	Gymnastics	Rounders	Athletics
Maths	<ol style="list-style-type: none"> Place value Addition and subtraction Multiplication and division A Fractions A 		<ol style="list-style-type: none"> Multiplication and division B Fractions B Decimals and percentages Perimeter and area. Statistics 		<ol style="list-style-type: none"> Shape Position and direction Decimals Negative numbers Converting units Measurement (Volume) 	
Writing	<p>Travel brochure (3 weeks) - informal and persuasive (link to history (Greece)).</p> <p>Newspaper report (3 weeks) - link to guided reading.</p>	<p>Character description (2 weeks) - linked to Malamander.</p> <p>Narrative (3 weeks) - (focus on character & dialogue) linked to Malamander.</p> <p>Non-chronological report (3 weeks) -link to geography and guided reading.</p>	<p>Historical narrative (3 weeks) - action sequence linked to history.</p> <p>Debate (3 weeks) - Would you rather be a Viking, Anglo-Saxon or Norman?</p>	<p>Formal biography (3 weeks) - mountain guide and climber (Kenton Cool).</p> <p>Setting description & poetry (2 weeks) - from The Highwayman.</p>	<p>Formal, persuasive letter (3 weeks) - addressing global warming issues (linked to guided reading).</p> <p>Poetry (3 weeks) - 'Who swallowed Stanley?'</p>	<p>Newspaper report (3 weeks)- link to guided reading.</p> <p>Diary (3 weeks) - Link to guided reading.</p>
Reading	<p>GR: Malamander</p> <p>Poem: Ozymandias</p> <p>LOR: The Lightning Thief - Percy Jackson</p>	<p>GR: Non- Fiction- Earthquakes/volcanoes book/extracts</p> <p>Poem: Flannan Isle</p> <p>LOR : Stig of the Dump</p>	<p>GR: Beowulf</p> <p>Poem: I don't like poems by Joshua Seigal</p> <p>LOR: Wolf Brother</p>	<p>GR: Non- Fiction- Mountains info/extracts</p> <p>Poem: The Highwayman</p> <p>LOR: The boy who harnessed the wind</p>	<p>GR: Global awareness texts</p> <p>Poem: An Ode to the Goose</p> <p>LOR: The Firework maker's Daughter</p>	<p>GR: Kensuke's Kingdom</p> <p>Poem: Colonel Fazackerley</p> <p>LOR: Varjak Paw</p>