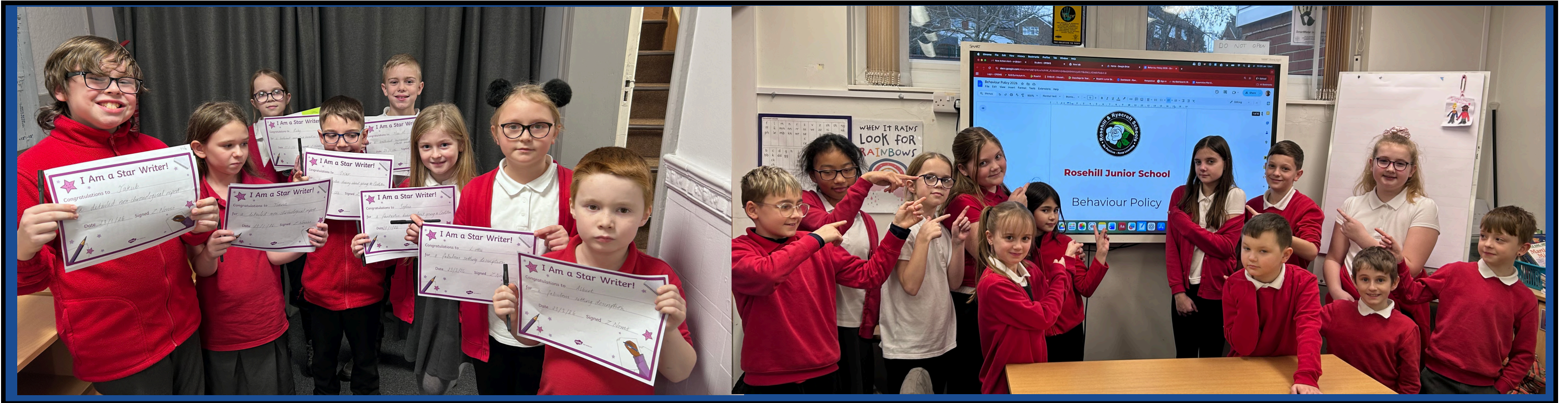




# ROSEHILL JUNIOR SCHOOL

# NEWSLETTER

ISSUE 10 23RD JANUARY 2026



Our star writers & student council working on our new behaviour policy..

## Another Busy and Successful Week

This has been a very productive week in school. It has been lovely to see some beautiful displays of children's work around the building, celebrating their learning and achievements. There has also been a strong maths focus led by leaders across the school, and it was encouraging to see that many of the positives identified in our last inspection remain firmly in place. During learning walks and visits to classrooms, children were able to confidently apply and clearly explain the strategies they were using in maths, with lots of practical, hands-on learning taking place.

We have also welcomed parents into school for residential meetings, and it has been great to see children enjoying a wide range of after-school clubs. Congratulations to our Star Writers, who were presented this week — we are very proud of you. In addition, our Student Council have been working hard on the new behaviour policy and are beginning to make plans to share this with the children.

Kind regards  
Mrs. Norris

## We are all Mathematicians



Year 3 maths this week, children have been working hard to multiply 2-digit numbers by 1-digit numbers using the column method, including exchanges. Although the method was challenging at first, the children showed great perseverance and resilience. By the end of the lesson, they were applying the strategy confidently and achieving lots of success — well done, Year 3!



Year 4 this week, children have been developing their multiplication and division skills. They focused on dividing numbers by 10 and 100, carefully moving digits in the correct direction and the correct number of places. The children then progressed to multiplying 2-digit and 3-digit numbers by a 1-digit number. They worked hard to set out their calculations accurately, with one digit per square, before moving on to reasoning and problem-solving activities where they confidently applied their understanding of the written methods.



Our Year 5 mathematicians have been making incredible strides this term as they dive deep into the world of Fractions. The energy in the classroom has been fantastic as students move beyond the basics and start mastering more complex operations.

Our Year 6 pupils have been hard at work preparing for the road ahead, utilizing SATs Companion to power through their weekly arithmetic papers. The classroom has been a hub of activity as students use their whiteboards to "think out loud," sketching out calculations and checking their logic before officially submitting their answers on their laptops. This blend of traditional working-out and digital precision is helping them build both accuracy and speed.



## Adventure Awaits: Residential Information Update

It was wonderful to see such a fantastic turnout for our Residential Information Meetings earlier this week. Thank you to all the parents and carers who joined us; we hope you found the sessions helpful as we look forward to next year's adventures.

### Our Vision for Residential Trips

We are incredibly proud of our residential programme. These trips are a cornerstone of our curriculum, offering children the chance to:

- Build Lifelong Bonds: Strengthening relationships outside the classroom.
- Grow in Independence: Encouraging students to manage themselves in new environments.
- Embrace Challenges: Stepping out of comfort zones through exciting new experiences.
- Make Lasting Memories: Visiting different parts of the country and alternating between Outdoor Adventure (thrill-seeking and teamwork) and Outdoor Education (bringing our topics to life).

### Missed the Meeting?

Don't worry! Our Residential Lead, Mr MacDonald, has posted specific information for each year group (Years 3, 4, and 5) onto your child's Class Dojo page. You can find all the details regarding destinations and itineraries there.

If you have any further questions, please feel free to reach out to your child's class teacher or speak directly with Mr MacDonald.



## Special Mentions



**Y3P Mrs Pritchard**

Ethan, Jaxon

**Y3B Mrs Brown**

Albert, Hudson

**Y4H Mr Hampton**

Ethan, Nectaria

**Y4P Mr Piper**

Deborah, Macie

**Y5M Mr Macdonald**

Freddie, Hollie

**Y5B Miss Ballard**

Edith, Ella-May

**Y6A Mr Armstrong**

Autumn, Ruby K

**Y6H Mr Hodgson**

Mckenzie, Anna

*Well done- We are proud of you!*

## Rosehill Junior School Weekly Attendance Figures

Monday 19<sup>th</sup> January - Friday 23<sup>rd</sup> January 2026

3B	93.60%
3P	93.80%
4H	95.50%
4P	91.10%
5B	93.30%
5M	96.70%
6A	98.30%
6N	98.40%
Whole School	95.00%



Pizza, & Games for our 'Always' Children 🍕

Our Upper Phase "Always Children" enjoyed a fantastic reward session this week, filled with DIY pizza making playing games. together and listening to music. The atmosphere was electric—and perhaps a little bit "cheesy"—as we gathered to celebrate our incredible students! It was wonderful to see the room buzzing with excitement as we recognized the hard work and dedication shown across the school.

## Clubs Galore!

Our pupils have been enjoying a fantastic range of after-school and lunch time clubs this term, from sports and music to art and computing. It's been great to see them trying new activities, building skills, and having fun with their friends!

### Building Brilliance: Life at LEGO Club!

At LEGO Club, our students step into a world where imagination takes the lead and hands-on creativity knows no bounds. Each session is an invitation to design, build, and problem-solve, turning a simple pile of bricks into extraordinary creations.

Beyond the fun of construction, our young architects are busy mastering a wealth of essential life skills. They begin with engineering and planning, carefully mapping out complex structures from the ground up, before moving into teamwork as they collaborate with peers to bring large-scale ideas to life.



### Creative Sparks: Year 5/6 Art Club

The Year 5/6 Art Club has been a hive of creativity lately, with our young artists producing some truly stunning pieces. Taking inspiration from the captivating worlds of KS2 literature, the group has been exploring the unique visual styles of celebrated authors and illustrators.

So far, our projects have been sparked by the clever, atmospheric storytelling of Jon Klassen's *This Is Not My Hat* and the empowering, minimalist message of Peter Reynolds' *The Dot*. These stories have provided a wonderful foundation for the children to experiment with different textures, perspectives, and the idea that every great masterpiece starts with just a single mark.



### Coding Pioneers: Computing Club in Full Swing

Computing Club is officially in top gear, with our pupils diving headfirst into the digital world of Scratch. The room has been alive with the sound of clicking mice and creative breakthroughs as students master the art of block-based coding. In our opening session, the children transformed into digital animators, learning how to breathe life into their characters.

They experimented with making their sprites talk using both on-screen text and their own recorded voices, adding a personal touch to their code. We followed this up by exploring the mechanics of motion, as pupils programmed their sprites to navigate across the stage in various ways.

Throughout these challenges, the group has shown fantastic problem-solving skills, debugging their scripts and using their creativity to turn simple lines of code into interactive stories.

### Hoops and Highlights: Basketball Club in Action

At Basketball Club, our students dive into a fast-paced world of sport where high energy meets genuine teamwork. Each week, the court becomes a classroom for mastering the fundamentals, with children honing their skills in dribbling, passing, shooting, and defending. These focused drills are always followed by the chance to put those techniques to the test in a spirited, competitive game setting.



### Verse and Voice: Poetry Club Finds Its Rhythm

Our Poetry Club has become a sanctuary for self-expression, where students explore the power of language and the music of words. From crafting rhythmic rhyming couplets to experimenting with the evocative freedom of "free verse," our young writers are discovering that poetry has no limits.

Each session encourages children to find their unique voice, using imagery and metaphor to turn everyday thoughts into extraordinary stanzas. It is wonderful to see their confidence grow as they share their work and realize that every poem is a window into their imagination.