



# ROSEHILL JUNIOR SCHOOL

# NEWSLETTER

ISSUE 11 30TH JANUARY 2026



Our playground leaders class assemblies were great! Origami fun for our 'Always Club' children this week..

### Another Busy and Positive Week

It has been another busy and successful week at school. Our Year 6 children have worked incredibly hard during their assessments, showing great determination and focus. The information from these will help us plan targeted booster sessions, ensuring every child gets the right support moving forward.

Our School Council and Playground Leaders have also completed further training as part of our work towards achieving the Anti-Bullying Gold Award. The children have taken this responsibility seriously and are proud to play a role in making our school a safe and happy place. This week, pupils met with LA Consultant Lynne Pepper alongside Mr Piper, as part of a Pupil Premium review. The children spoke confidently and enthusiastically about the opportunities available to them at Rosehill, including clubs and residentials — they were a real credit to the school. I also met with the Local Authority Safeguarding Lead, and Miss Abbott met with our Safeguarding Governor, Mrs Blythe, to share the work and new policies recently introduced following our recent inspection. It was reassuring to receive positive feedback about the strong systems we have in place. We are also delighted to share that interviews have successfully taken place for several new governors. We look forward to welcoming three new members to our Governing Board, each of whom brings a wealth of valuable experience and specialised skills to support our school's mission. These appointments are currently subject to formal approval at next week's meeting. More news will follow once they have been officially ratified.

A gentle reminder to families that children should not bring toys, fidgets or personal stationery into school, as these can be distracting and sometimes cause upset when not everyone has the same items. Thank you for your understanding and support with this.

As always, thank you for your continued support. It is a pleasure to see our children learning, growing and enjoying school.

Kind regards  
*Mrs. Nonnis*



- **Building Strong Phonics Skills**
- This week, children from Years 3, 4 and 5 in the Grey Group phonics sessions took part in a 'build a sentence' dictation activity. This helped them practise applying phonics, spelling patterns, and sentence structure accurately.
- Alongside phonics, the children have been planning and writing a narrative based on the story of Androcles, a Roman slave who runs away from his master and befriends a lion. They worked hard to link their phonics knowledge to their independent writing.



In Year 4 this term, children have launched into an exciting new genre of writing: persuasive letters! They began by debating fun topics such as "Which is better – cats or dogs?" to practise convincing their peers. Along the way, they are learning how to use key persuasive features, including rhetorical questions and exaggeration through careful editing.

These skills will build towards writing their own persuasive letter set in the Victorian era, where they will argue for change by informing the government about poor living conditions. This links brilliantly with their current learning in History, helping bring the past to life through powerful writing.

## HOLOCAUST MEMORIAL DAY 27 JANUARY

This week, children in Years 3 to 5 took part in a thoughtful and age-appropriate assembly by Mrs Pritchard, linked to Holocaust Memorial Day. The focus built on last week's learning and explored the treatment of Jewish people during World War II.

The children learned about Anne Frank and her life, supported by a short video. The assembly was delivered carefully and sensitively, and the children listened with great respect and maturity — the hall was completely silent throughout. Some pupils asked thoughtful questions, showing genuine curiosity and engagement.

The content was adapted to be suitable for junior-age children. While it was explained that Anne, her mother and sister died in a concentration camp, no graphic detail was shared, and specific terminology was avoided.

Children who would like to learn more can explore further information with an adult using BBC Bitesize, which offers child-friendly explanations of this important part of history.

We are proud of how respectfully and thoughtfully the children approached such a significant topic.

### Year 5 Computing – Video Creation

Year 5 have been having great fun in Computing this week as part of their unit on creating videos. The children explored a range of camera angles and discussed how different shots can change the way a scene looks and feels.

They enjoyed experimenting with filming techniques and are beginning to think like filmmakers, considering how to plan, record and improve their videos. This practical work is helping to develop both their technical skills and their creativity, and we're looking forward to seeing their finished projects.





## Special Mentions



Y3P Mrs Pritchard

Alice, Eddie

Y3B Mrs Brown

Arizona, Khairat

Y4H Mr Hampton

Persephone, Bodhi

Y4P Mr Piper

Charles, Laney

Y5M Mr Macdonald

Aliyah, Emily

Y5B Miss Ballard

Daisy, Tiana

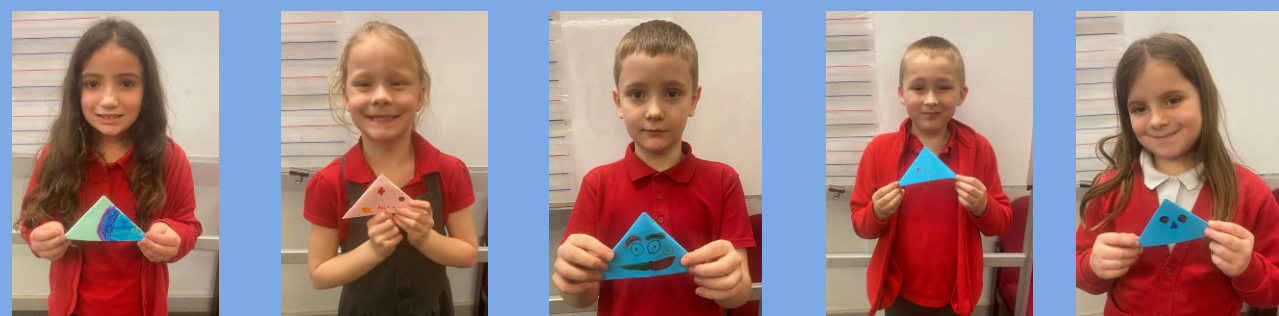
Y6A Mr Armstrong

Thomas, Lillia

Y6H Mr Hodgson

Abbie, Joseph

*Well done- We are proud of you!*



### Origami Fun at Always Club

Always Club had a fantastic session this week, getting creative with origami before finishing with a lively game of UNO! The children showed great teamwork, focus, and enthusiasm throughout.

Well done to everyone for consistently demonstrating the Rosehill School values – we're really proud of you all!



## Weekly Attendance Figures

Monday 26<sup>th</sup> January - Friday 30<sup>th</sup> January 2026

3B	92.70%
3P	90.00%
4H	97.60%
4P	85.40%
5B	93.70%
5M	95.00%
6A	92.90%
6N	96.40%
Whole School	93.00%



### Y6 Practical Science

In science this week, we have been learning about the key components of blood. We discovered that around 55% of our blood is made up of plasma, while the remaining 45% is made up of living cells: red blood cells, white blood cells, and platelets.

We also learned about the important roles these cells play in keeping our bodies healthy and helping them function properly. To finish, we had a go at making our own replica blood to represent the different components.



Our School Council and Playground Leaders have recently completed advanced training as part of our journey toward the Anti-Bullying Gold Award. This training focused on 'Active Listening' and conflict resolution, giving our student leaders the tools to ensure that break times are inclusive and happy for everyone. By empowering our pupils to lead by example, we are building a school community where kindness is the default and every voice is heard.

### Attendance Matters: Our Unified Approach

At Rosehill, we follow the Rotherham School Attendance Matters Pathway (SAMP). Every day counts—missing just two days a month adds up to an entire year of lost learning over a child's school career. Even 90% attendance means your child misses 100 lessons a year, while being 15 minutes late daily results in two weeks of lost learning annually. We monitor attendance weekly to ensure every student stays on track. To support our families, we follow a Graduated Response:

- The 96% Benchmark: Attendance below this level, or frequent lateness, is identified as a concern.
- 10-Week Review: If a child has 8 sessions of absence in 10 weeks, we will make a formal phone call. At 10 sessions, an official Rosehill Attendance Letter is sent.
- Support & Intervention: If concerns persist, we invite parents to a meeting to create a School Attendance Contract or offer an Early Help Assessment (EHA).
- Formal Action: If attendance does not improve despite school intervention, the case moves to the Local Authority Pathway, which may result in a Notice to Improve or a Fixed Penalty Notice.

#### Reporting Absence

Please contact the school on the first day of any absence. To ensure pupil safety, school staff may conduct home visits if an absence is not reported.

Thank you for working with us to give your child the best start!

**Friday 6th February 2026**

**NON-UNIFORM DAY!**  
All children can come to school dressed up in something related to number!

**£1 VOLUNTARY DONATION FOR THE NSPCC.**

### PARENT CARER WORKSHOP'S

In partnership with SENDIASS



**EQUALITY ACT: WHAT IS A REASONABLE ADJUSTMENT?**  
Tuesday 27<sup>th</sup> January 13:00-14:30

**SEND SUPPORT - GRADUATED APPROACH**  
Tuesday 10<sup>th</sup> February 09:30-11:30

**EHC ASSESSMENT & DRAFT PLANS**  
Monday 9<sup>th</sup> March 12:30-14:30

**EHC ANNUAL REVIEW PROCESS**  
Monday 20<sup>th</sup> April 12:30-14:30

Workshops will be hybrid, for those wishing to join in person, this will be at our premises (Eric Manns House, Rotherham, S60 2EY) or you will be sent a link to join virtually via TEAMS

Booking is essential to book your place. Please scan the QR code

