



ROSEHILL JUNIOR SCHOOL

NEWSLETTER

ISSUE 13 13TH FEBRUARY 2026



Stars of the Half Term with their proud families

Ending the Half Term on a High

We have reached the end of a busy and successful half term, and what a positive final week it has been. The children have continued to demonstrate focus, kindness and pride in their learning.

Alongside our separate Internet Safety focus this week, we were especially pleased to welcome parents into school for our new Parent Assembly. It was a wonderful opportunity to celebrate the children's achievements together. A highlight of the event was presenting our Star of the Half Term Awards to those pupils who have consistently represented our school values and set an excellent example to others. We are incredibly proud of them.

A reminder that school will be closed next Monday for our INSET day, with parent meetings taking place that afternoon. We look forward to welcoming the children back to school on Tuesday 24th February.

Thank you, as always, for your continued support. Have a lovely and restful half term.

Kind regards,
Mrs Norris



Safer Internet Day



On Monday, Mr Armstrong and our Year 6 leaders delivered an important Safer Internet assembly, sharing practical advice and thoughtful reminders about staying safe and responsible online. The following day, all children took part in an NL online lesson, reinforcing these key messages and helping them build the knowledge and confidence to make smart choices in the digital world. With more children using devices than ever, we want to ensure our school community stays safe and positive in the digital world. Here are our 10 Top Tips for keeping your child safe online.

- 1. Know the Age Ratings** WhatsApp: 13+ (Updated in 2024 from 16). Social Media (TikTok, Instagram, Snapchat): 13+. If your child is below these ages, they should not be using these platforms.
- 2. The WhatsApp "Group Chat" Rule** Group chats are where most primary-age issues arise. Regularly check who is in the groups your child has joined. Remind them they can "Exit Group" at any time if they feel uncomfortable.
- 3. Privacy Settings are Key** Ensure your child's profiles are set to Private. On WhatsApp, go to Settings > Privacy and set "Last Seen," "Profile Photo," and "About" to "My Contacts Only." This prevents strangers from seeing their details.
- 4. Turn Off "Live Location"** Check that location sharing is turned off in all app settings. Sharing a "Live Location" on WhatsApp or using the "Ghost Map" on Snapchat can show exactly where your child is in real-time.
- 5. The "Grandparent Test"** Teach your child the "Grandparent Test": "Would you want your teacher or your gran to see this photo or message?" If the answer is no, they shouldn't send it.
- 6. Keep Tech in Family Spaces** Encourage the use of tablets, laptops, and phones in communal areas like the living room or kitchen. Avoid allowing devices in bedrooms, especially overnight.
- 7. "Be Curious, Not Furious"** Open communication is your best tool. Ask your child what they are playing or who they are talking to.
- 8. Use Parental Controls** Apps like Google Family Link or Apple Screen Time allow you to set time limits and block inappropriate apps or websites.
- 9. Digital Footprints Last Forever** Explain that everything sent online leaves a "digital footprint." Even if a message is deleted, it may have been saved or forwarded. What they post today could affect them years from now.
- 10. Reporting and Blocking** Show your child how to Block and Report users who are being unkind or sending inappropriate content. Make sure they know that telling an adult is always the right thing to do.



Special Mentions
Star of the Half Term



Y3P Mrs Pritchard
Tommy, Grayson
Lola

Y3B Mrs Brown
Logan, Autumn
Everleigh

Y4H Mr Hampton
Jenson, Poppy
Nectaria

Y4P Mr Piper
Ellie, Tayla
Oscar

Y5M Mr Macdonald
Allan, Macey
Freya

Y5B Miss Ballard
Lola, Emily
Roman

Y6A Mr Armstrong
Hunter, Sophia
Thomas

Y6H Mr Hodgson
Amelia, Annie, Anna
Violet

Well - We are proud of you!

Weekly Attendance Figures

Monday 9th February - Friday 13th February 2026

3B	93.60%
3P	92.10%
4H	94.80%
4P	95.70%
5B	91.30%
5M	90.00%
6A	93.80%
6N	92.80%
Whole School	93.00%

Spring 1 Half-Term

Monday 5th January - Friday 13th February 2026

3B	94.00%
3P	92.70%
4H	96.80%
4P	92.00%
5B	92.90%
5M	94.00%
6A	93.80%
6N	96.50%
Whole School	94.10%

We are Artists

Year 3 Art – Ancient Egypt

Year 3 have been getting creative with clay as part of their History topic on Ancient Egypt. The children designed and made their own Anubis shrines, carefully shaping and refining their ideas.

They demonstrated a range of sculpting techniques including blending, joining using slip, crossing (cross-hatching) to strengthen joins, and careful shaping to add detail. It has been fantastic to see their focus and craftsmanship as they brought their learning about Ancient Egypt to life through art.



Year 4 Art – Inspired by Keith Haring

In Art, Year 4 have been completing their vibrant pieces inspired by Keith Haring. Using chalk pastels as their chosen medium, the children explored his bold lines, energetic figures and striking use of colour.

They worked carefully to recreate his distinctive style, focusing on movement, strong outlines and expressive shapes. The finished artwork is full of energy and creativity, just like Haring's iconic work.

Year 5 Art – Inspired by Henri Rousseau

Year 5 have thoroughly enjoyed exploring collage through their study of the vibrant and imaginative work of Henri Rousseau. Inspired by his famous jungle scenes, the children experimented with layering techniques, rich textures and bold colours to create their own rainforest artworks.



Using Rousseau's distinctive style as a starting point, they thoughtfully composed their pieces, carefully arranging shapes and patterns to build depth within their lush landscapes. The finished results are wonderfully creative, full of detail and bursting with personality.

Physical Fun!



Year 4 PE – Gymnastics

In PE, Year 4 have been developing their gymnastics skills by creating partner sequences. They have worked collaboratively to include a range of balances and rolls, focusing on control, coordination and smooth transitions.

It has been fantastic to see their teamwork and growing confidence as they perform their routines.



Year 6 PE – Yoga

This half term, Year 6 have been developing their yoga skills, focusing on breathing techniques and mindfulness. They created a flowing sequence of movements before challenging themselves with more advanced strength poses.

It has been a fantastic way to strengthen both body and mind, and we have even used these strategies in the classroom to help us prepare for learning.