



ROSEHILL JUNIOR SCHOOL

NEWSLETTER

ISSUE 16 13TH MARCH 2026



Rosehill's brilliant 'Ground Force' Team!

Assessment Success & Aspirations for the Future

It has been another incredibly busy and productive week here at Rosehill Junior School! From scientific discoveries to creative showcases, the energy across all year groups has been fantastic to see.

A huge thank you to all the Year 6 parents and carers who joined us for our SATs Information Session this week. It was wonderful to see such a great turnout, and we hope you found the session helpful in understanding how we can best support the children together during this important term. For those who couldn't attend, or if you'd like to recap, further information and resources have been uploaded to ClassDojo and our school website.

Our focus on progress has extended throughout the school, as Year 3, 4, and 5 have also been working exceptionally hard on their assessments this week. We are so proud of the resilience and "can-do" attitude every student has shown while demonstrating what they have learned so far this year.

As always, thank you for your continued partnership and support.

Warm regards,
Mrs Norris

Science Week



The Great Toast Toss!

Our Year 3 scientists recently tackled one of life's most delicious mysteries: Does toast always land butter-side down? The classroom was transformed into a buzzing laboratory - admittedly a bit of a messy one, as students put their theories to the test. There was a palpable sense of excitement in the air as toast flew, flipped, and flopped, with every landing met by cheers and careful observation.

What We Discovered

Beyond the crumbs and the butter, our young researchers were mastering the Scientific Method:

- Hypothesizing: Predicting the outcome before the drop.
- Testing: Ensuring a fair test (and a lot of repetitions!).
- Analysing: Comparing their results to see if the "butter-side down" myth held up under pressure.

It was a fantastic, hands-on way to bring science to life, proving that the best way to learn is to get a little messy and ask "Why?"



Taking Flight: Year 4's Mini Lab!

As part of Science Week, the school hall was transformed into a high-energy flight laboratory! Our Year 4 students stepped into the roles of aerospace engineers, ditching the textbooks to get hands-on with the physics of flight. The mission? To design, build, and test a variety of paper aircraft to determine which aerodynamic features truly go the distance.

From Blueprint to Runway

The students didn't just fold paper; they experimented with the core principles of engineering:

- Design Iteration: Tweaking wing shapes and nose weights.
- Flight Testing: Measuring distance, hang time, and stability.
- Data Collection: Comparing different models to see which design claimed the "Top Gun" title.

It was a brilliant display of curiosity and precision, proving that sometimes the best way to learn complex science is to let your ideas take flight!

Digging Deep for our Future!

A massive thank you to the incredible parents and relatives of our Ground Force Team! Because of your hard work during Stage 1 of our tree planting project, we have successfully prepped the ground and dug every single hole needed for our new saplings.

It was wonderful to see the community come together to improve our school grounds. We couldn't have hit this milestone without your shovels, your sweat, and your smiles!





Special Mentions

Y3P Mrs Pritchard

Tommy, Oakley

Y3B Mrs Brown

Zsak, Darcie

Y4H Mr Hampton

Harry A, Sophie

Y4P Mr Piper

Harry S, Oliver

Y5M Mr Macdonald

Freya, Aleyah

Y5B Miss Ballard

Carson, Sophie

Y6A Mr Armstrong

Katie, Iyla

Y6H Mr Hodgson

Leighla, Joseph

Well - We are proud of you!



Weekly Attendance Figures

Monday 9th March - Friday 13th March 2026

3B	96.10%
3P	93.50%
4H	97.90.00%
4P	95.40%
5B	94.30%
5M	95.00%
6A	96.30%
6N	98.40%
Whole School	95.80%

Comic Relief Friday 20th March 2026

We are taking part in Children in Need on Friday 20th March 2026.

Children are welcome to wear non-uniform for a £1 donation.

If children have a red nose, they are welcome to wear it. We will also have red face paint to paint red noses for 20p.

All money raised will go to Comic Relief

Thank you.

COMIC RELIEF



Set Sail with Year 5: The Science of Buoyancy

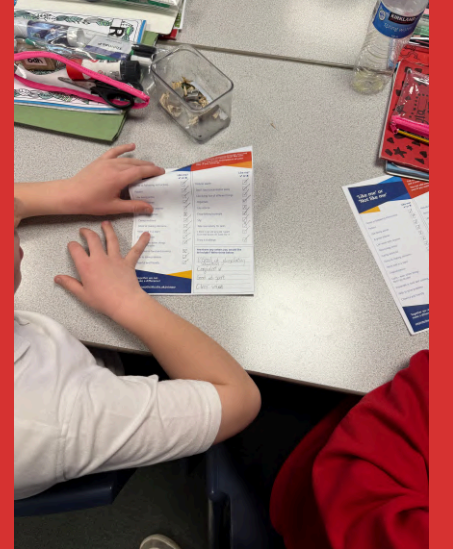
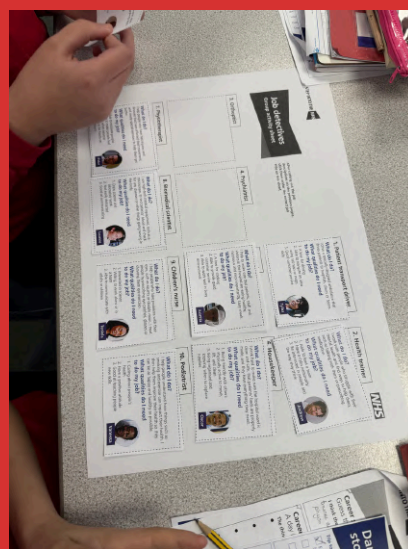
Year 5 took to the "high seas" this Science Week to answer a classic engineering question: How do heavy boats stay afloat?

The classroom became a shipyard as students explored the relationship between weight, shape, and water. By experimenting with surface area, our young shipwrights discovered that spreading weight across a wider base can be the difference between a smooth voyage and a sunken ship!

Engineering on the Water - Our pupils didn't just build boats; they followed the rigorous path of the scientific method:

- Design & Structure: Testing various hull shapes to find the most stable geometry.
- The Weight Challenge: Investigating how much "cargo" each vessel could carry before taking on water.
- The Iteration Loop: Predicting outcomes, observing the results, and immediately heading back to the drawing board to improve their designs.

It was inspiring to see such high-level critical thinking and perseverance. A huge well done to Year 5 for proving they have the "buoyancy" to tackle any challenge!



Beyond the Stethoscope: Year 6 Steps Into the NHS

Our Year 6 pupils traded their notebooks for career maps during an inspiring "Step Into the NHS" day! The event opened a window into the incredible diversity of roles that keep the UK's healthcare system running, proving that it takes much more than just doctors and nurses to make a hospital heart beat.

A World of Opportunity

We were privileged to host professionals from across the medical spectrum, who shared insights into their daily lives and the skills required for their specialized fields:

- Mental Health: Discussing the vital importance of psychological wellbeing and support.
- Physiotherapy: Demonstrating how movement and rehabilitation help patients regain their independence.
- Support & Allied Roles: Exploring the essential "behind-the-scenes" careers that provide the backbone of patient care.

Future NHS Stars?

The day wasn't just about listening—it was about aspiration. Our pupils engaged in thought-provoking Q&A sessions, asking brilliant questions about university paths, daily challenges, and the rewards of public service. It was a fantastic way to broaden their horizons and show them that there is a place for every talent within the NHS.



Our Upper School Always Club was a vibrant celebration of talent, bursting with energy and creativity! Students showcased impressive teamwork across a variety of sports, including a group of girls who took the lead to choreograph their very own spirited cheerleading routine. Meanwhile, our young designers displayed wonderful focus and precision during a jewellery-making session, crafting beautiful, unique pieces to take home. It was fantastic to see such a diverse range of skills on display—well done to everyone for a truly memorable session! ★