



# ROSEHILL JUNIOR SCHOOL

# NEWSLETTER

ISSUE 27 12TH JUNE 2026



Lot's of fun at our Summer Disco

## Shows, disco's Trips, Nurses and Baking!

What a week! We have so much to celebrate in this issue. It was also an absolute joy to welcome the wonderful Year 2 children for their visit last Friday and hear how excited they are to join us.

A massive thank you goes out to every parent and carer who shared their thoughts during the school time changes consultation, your feedback has been incredibly valuable. While there were some parents welcomed the idea of extra learning time (especially for supporting our children with SEND there were some very important practical concerns that we cannot ignore. We legally need to add 15 minutes to our school day, but we want to do it in a way that makes your lives easier, not harder.

Based on the feedback, we are now working closely with our Governors and HR team to explore alternative times that create a much safer, realistic gap for family collections, in collaboration with Ryecroft Infants. We are on it, and we will keep you fully updated as soon as a final plan is made. Thank you for working with us to keep our community safe, happy, and supported!

Next week, we have an exceptionally vibrant week lined up next, packed with special guests, interactive learning, and cultural celebrations! We are thrilled to welcome author Peter Murray for a special visit that is sure to inspire our young readers. PC Paul will be returning to work with Years 5 and 6. To wrap up the week, the entire school will immerse themselves in a lively and colourful Spanish Day celebration.

Alongside these exciting events, next week is also an important Assessment Week for our Year 3, Year 4, and Year 5 students. We wish all of them the absolute best of luck!

Finally, we look forward to welcoming their parents this Tuesday for our scheduled Parent Transition Meeting this week too.

Mrs Norris

## A Powerful Week of Learning: Follow the Cloud with Flynn the Fox



This week, we were delighted to welcome Rotherham-based author and playwright Tair Rafiq and his amazing touring theatre company to our school. The children thoroughly enjoyed watching his new anti-bullying theatre production, *Follow the Cloud with Flynn the Fox*, which shared a powerful and important message about kindness, inclusion, and standing up to bullying.



Following the performance, our Year 5 children took part in a series of anti-bullying workshops. They explored the themes and messages from the show in greater depth through meaningful discussions and activities. It was a fantastic day of learning, reflection, and inspiration for all involved!



# Special Mentions

Y3P Mrs Pritchard

Xander, Willow, Tommy

Y3B Mrs Brown

Finley, Zach T

Y4H Mr Hampton

All Class

Y4P Mr Piper

All Class

Y5M Mr Macdonald

Freddie, Ruby

Y5B Miss Ballard

Kray, Scarlett

Y6A Mr Armstrong

Hunter, Sophia

Y6H Mr Hodgson

Abbie, Renee

*Well done - We are proud of you!*



## A Stitch in Time: Year 3's Pin-Drop Silence

The Year 3 classroom was enveloped in a rare, magical stillness during their Design and Technology lesson as the children completely immersed themselves in their sewing projects. Every single face was a picture of pure focus—brows furrowed, lips slightly parted, and eyes locked onto the tiny eyes of their needles. The usual lively chatter vanished, replaced by an intense, beautiful concentration so deep you truly couldn't have heard a pin drop... or a needle!



## Striking Gold Above Ground! Year 4 Visit the National Coal Mining Museum

On Friday Year 4 enjoyed a fantastic trip to the National Coal Mining Museum. Our young historians spent the day exploring life on the surface of a real working pit, bringing their history topics to life. From discovering the massive machinery that powered the mines to meeting the famous pit ponies, the children were completely fascinated by how mining communities lived and worked. The museum staff highly praised Year 4 for their brilliant questions and superb behaviour throughout the day. It was a wonderful, hands-on experience that left everyone bursting with new facts!



## Weekly Attendance Figures

Monday 8<sup>th</sup> June - Friday 12<sup>th</sup> June 2026

3B	90.00%
3P	90.00%
4H	91.00%
4P	93.90%
5B	91.70%
5M	91.00%
6A	86.70%
6N	99.20%
Whole School	91.70%

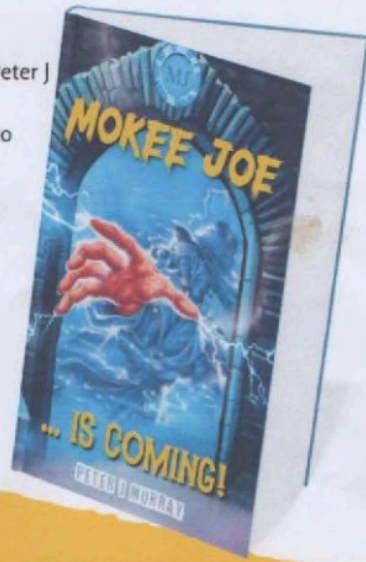
## Peter J. Murray School Visit

Medina Publishing have teamed up with award-winning children's author, Peter J Murray, to help enhance literacy within schools and colleges. Peter J Murray has been visiting schools constantly over the past twenty years, inspiring children from 7 to 13 years to pick up a book, use their imagination and enjoy reading for pleasure.

Medina Publishing are keen to support author Peter J Murray in visiting schools to excite and inspire children to read, write stories of their own, and to generally be creative in all things literary.

Medina Publishing are pleased to announce the re-launch of Peter J Murray's successful Mokee Joe series. School visits are currently being planned throughout the UK and abroad.

All of Peter J Murray's books are registered with the Accelerated Reader (AR) scheme.



Alongside his wife, Peter J Murray visits up to 30 schools per term!

"School librarians, teachers and pupils are our 'bread and butter'. We love working directly with schools and colleges to inspire reading and to encourage children generally to be creative and write stories of their own."  
- Pete & Kath

## MOKEE JOE PRICELIST 2025

- Each of the books is offered at the discounted price of £7. The Box Set containing all six books cost £40.



## Year 5 & 6's Turn to Sparkle with Oral Health

Our last two year groups recently took part in our NHS-led oral hygiene sessions. The children picked up fantastic tips and habits for looking after their teeth. Thank you for helping them practice these good habits at home.



## Year 6 Bakery Project Complete!

Y6 completed our Maths work on the White Rose Bakery project and finally got to make our delicious cookies!

Throughout the project, we have developed a range of mathematical skills.

