



ROSEHILL JUNIOR SCHOOL

PE AND SPORTS PREMIUM STRATEGY

PE AND SPORTS PREMIUM AND THE ROSEHILL VISION

The school's vision guides all our daily work and is an important statement of intent which communicates our values and ambitions. It is shared by all and focuses closely upon the children:

'The education we provide will be of the best possible quality. Within an ethos of rights, respect and responsibility, each person's unique value is acknowledged, their needs recognised and their talents fully nurtured, ensuring all our children are well prepared for the next stage in their education and are able to reach their full potential as successful learners, confident individuals and responsible citizens.'

Currently the government is making an annual grant to schools called the PE and Sports Premium. The government's purpose for the PE and Sports Premium is to increase the quality of PE and sports activities by making additional and sustainable improvements to the curriculum which is offered. As such the grant plays an important part in helping Rosehill fulfil its ambition of providing high quality opportunities and experiences which help our pupils to realise their full potential. This extra funding helps the school towards its vision for all our pupils.

Our plans for the effective use of the PE and Sports Premium ensure that we meet the government's aims of:

- Building capacity and capability within the school to ensure that improvements made now are sustainable and will benefit pupils joining the school in future years.
- Develop or add to the PE, sport and physical activity that our school provides

Department for Education guidance (PE and Sport Premium for Primary Schools 2014 – updated November 2022) advises that schools can use the grant to secure improvements as follows:

- Increasing confidence, knowledge and skills of all staff in teaching PE and sport
- Engaging all pupils in regular physical activity
- Raising the profile of PE and sport across school as a tool for whole-school improvement
- Broadening experience in the range of sports and activities which is on offer to all pupils
- Increasing participation in competitive sport

The Department for Education also offers the following guidance on how the grant may be used, which is as follows:

- Providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils and embed physical activity across school
- Embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching.
- Providing targeted activities or support to involve and encourage the least active children
- Raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2, with every child leaving primary school able to swim

We accept the above guidance and readily adopt it to represent the aims of the Rosehill PE and Sport Strategy.

Swimming Ability Percentages 2021/2022

33% of our Y6 pupils were able to:

- swim competently, confidently, and proficiently over a distance of at least 25 metres
- use a range of strokes effectively (for example front crawl, backstroke, and breaststroke)
- perform safe self-rescue in different water-based situations

PE & SPORTS PREMIUM FUNDING 2021/2022

The total Sports Premium funding for the school year 2021/2022 was **£18,230.00**

HOW THE FUNDING WAS ALLOCATED

To ensure high quality provision and promote strong engagement, the funding was allocated as follows:

Provision of sports equipment	£1298.51
Provision for school sports day	£303.29
Attending Inter-school tournaments	£245
Travel to outdoor activity	£480
Subsidising the cost of outdoor activity	£1000
Subsidising residential visits	£6000
Improving the sports hall flooring	£2800
Teacher training swimming courses	£100
Active lunchtime play leaders	£3575
Active lunchtime inclusion team members	£2428.20
Total	£18230

IMPACT OF THE FUNDING

The sports premium funding was planned to be used as above however, due to the restrictions still in place from Covid-19, the planned residential visits for each of the year groups did not take place. As a result of this, the planned spend on the sports hall flooring was reconsidered as it was deemed that a project which could have a greater lasting impact for both the children attending Rosehill currently, and those who are yet to join us, could be planned. Therefore, the school decided to retain some of the funding allocated for the 2021/2022 academic year and use it in the future.

The school identified that there was a need to target some of the least active children in activities during lunchtime in order to ensure that these children were meeting the target of having at least 30 minutes of physical activity during the day. Because this need was identified, the school decided to employ active play leaders and use some of the money to pay for the inclusion team to work through lunchtime. This meant that the school could utilise its existing sports hall as well as the school playground during lunchtime and provide

physical activity for the least active children. As well as spending money on the play leaders and inclusion team, the school decided to invest in a wider range of sporting equipment so that the children could partake in a wider range of sports and activities during their lunchtime.

In addition to this, the school decided to engage some of the least active children in school in a broader range of physical activities which it decided to subsidise.

The opportunities to attend competitive sport were again limited due to the impact of Covid-19. The school did manage to take part in one competition towards the end of the year. The school did however run a full school sports day in the summer of 2022 which it spent some of the sports premium money on in order to provide the children with an opportunity to take part in competitive sport.

Some of the money was spent on upskilling staff members by putting them through a course designed to improve their teaching of swimming. This will hopefully have an impact on the number of children who leave Rosehill able to swim by the end of the key stage.

The school carried over £9000 of the sports premium into the 2022/2023 academic year.

Report provided by I. MacDonald – P.E. curriculum lead